

Group Members- Billie Kinhalt, Colin Kelly, Gregory Marsh, Jessica Le, Jack (Jonathan) McFarland

Team Evaluation Part 1

Once entering the Team Building course, everyone was assigned to a group, and we had to learn how to work as a team. Working as a team meant we had to communicate clearly with one another, complete tasks together, and resolve conflict if any arose. We worked as a team to complete our paper by communicating what tasks needed to be done and what to write.

Our team collaborated on all aspects of this project by suggesting any ideas, comments, or changes that should be done. Towards the end of the project, we divided up responsibilities, such as one member completing the resources page while a few team members proofread the paper. One of our organizational tools was a sheet of paper that had different subjects of the paper's contents written on it. Team members were able to pick and choose which part they would like to write. This ensured that our paper would not only be organized, but also have the contents that it needed. While doing the project, we had a bit of a hard time communicating with one other since all of us have different lifestyles and time frames. But once we figured out a good time that worked for everyone, the project came along nicely.

Other than our schedules not totally lining up and life events getting in the way, we were able to assemble our paper bit by bit rather effectively. This is because everyone was communicating frequently in our group chat. Everyone's cooperation made it so that our paper was finished on time.

Our team did not have traditional roles meaning no assigned leader. We worked as equals. This meant that each person would take a part of the project and complete it.